## P.S. #9.3 - Two-Way Tables Day 2

Name \_\_\_\_\_

Class \_\_\_\_\_

A survey is conducted in the freshman class. The surveys shows that

- 52 students have both a curfew and chore responsibilities
- 62 students have at least chore responsibilities
- 60 students have at least a curfew
- 4 students have neighter a curfew nor chore responsibilities.
- 1.) Complete the two-way table.

	Curfew	No Curfew	Totals
Chores			
No Chores			
Totals			

- 2.) How many students participated in the survey?
- 3.) Using the information from question #1, create a relative frequency table. Round each answer to the nearest hundredth.

	Curfew	No Curfew	Totals
Chores			
No Chores			
Totals			

4.) Using the information from question #1, create a relative frequency table by row. Round each answer to the nearest hundredth.

	Curfew	No Curfew	Totals
Chores			
No Chores			
Totals			

5.) Using the information from question #1, create a relative frequency table by column. Round each answer to the nearest hundredth.

	Curfew	No Curfew	Totals
Chores			
No Chores			
Totals			

- 6.) What percentage of all students surveyed have both a curfew and chore responsibilities?
- 7.) What percentage of students who have chores also have a curfew?

8.) What percentage of students who have a curfew do not have chores?

Students were surveyed as to whether they have taken horseback riding lesons or tennis lessons.

The results are displayed in the two-way table below.

9.) Complete the table.

	Riding Lessons	No Riding Lessons	Totals
Tennis Lessons	13	32	
No Tennis Lessons	5	40	
Totals			

- 10.) How many students participated in the survey?
- 11.) What is the relative frequency of a student who took neither riding lessons nor tennis lessons to all students who taken no riding lessons?
- 12.) Of all the students not taking riding lessons, which is higher: the percentage of students that took tennis lessons, or the percentage of students who did not take tennis lessons? Explain your answer.

Freshman girls and boys were surveyed to choose their favorite subject from the list of Math, English or Science. The results are shown in the two-way relative frequency table below (rounding to *nearest hundredth*). Answer the questions below, regarding this table.

	Math	English	Science	Totals
Girls	$\frac{50}{150} = 0.33$	$\frac{40}{150} = 0.27$	$\frac{60}{150} = 0.40$	$\frac{150}{150} = 1.00$
Boys	$\frac{65}{165} = 0.39$	$\frac{30}{165} = 0.18$	$\frac{70}{165} = 0.42$	$\frac{165}{165} = 1.00$
Totals	$\frac{115}{315} = 0.37$	$\frac{70}{315} = 0.22$	$\frac{130}{315} = 0.41$	$\frac{315}{315} = 1.00$

- 13.) How many girls participated in the survey?
- 14.) What percentage of the boys chose Science?
- 15.) This table shows relative frequencies based on:
  - a. The whole table
  - b. The rows
  - c. The columns
- 16.) What percentage of the girls chose math? \_\_\_\_\_
- 17.) What percentage of the students chose English?

- 18.) The combined volume of all the tanks at an aquarium is  $1.25 \times 10^6$  gallons. The aquarium plans to install a new dolphin tank with a volume of 250,000 gallons. What will be the total volume of all of the tanks at the aquarium after the new dolphin is installed?
  - a.  $1.5 \times 10^5$
  - b. 3.75×10<sup>5</sup>
  - c.  $1.5 \times 10^{6}$
  - d.  $3.75 \times 10^{6}$
- 19.) The table shown below was posted on the wall at Andy's Hardware to show the price of varying lengths of chain-link fencing. The price of the same fencing at Bargain Hardware can be determined by the equation y = 2.50x, where y is the price, in dollars, for x feet of fencing.
  - a.) Determine the unit price for fencing, in dollars per foot, for each store. Show your work.

## Price of Fencing gth (feet) Price

Length (feet)	Price
75	\$150
125	\$250
175	\$350
225	\$450

## Answer:

Bargain Hardware \$ \_\_\_\_\_ per foot
Andy's Hardware \$ \_\_\_\_\_ per foot
b.) On the grid below, graph for each store the relationship between the length of the fencing and the price to verify your answers to part a. Be sure to label each line.

