Review for Test #6 - Transformations and Angle Relationships

Name	Class
1) Civele all the letters that have vertical line as more than	

1.) Circle all the letters that have vertical line symmetry.

A B C D E

2.) Circle all the letters that have horizontal line symmetry.

C D E F G

3.) Circle all the letters that have point symmetry.

CEHNT

4.) Find the coordinates of the image of point B(5,3) after a *dilation* with a scale factor of 8.

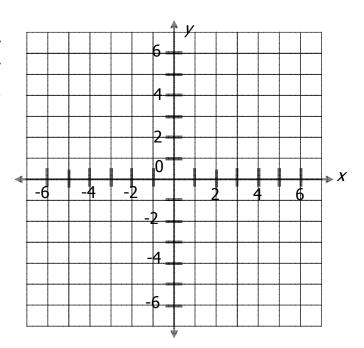
5.) What is the image of triangle TGI with coordinates T(-12,0), G(0,54) and I(24,42) after a dilation of $\frac{1}{6}$?

6.) What is the scale factor of a dilation that maps A(5,7) to A'(45,63)? _____

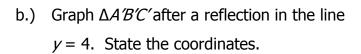
7.) A triangle has a perimeter of 40. What is the perimeter when the following transformations occur?

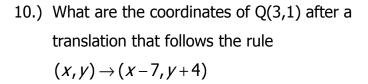
- a.) a dilation of 4
- b.) a reflection over the *x*-axis
- c.) a translation 7 units up
- d.) a rotation 180° clockwise _____

8.) Graph triangle \triangle ABC with coordinates A(3,4), B(5,3) and C(4,-1). Then graph \triangle A'B'C' after a reflection in the line y=-x. What are the coordinates of \triangle A'B'C'?

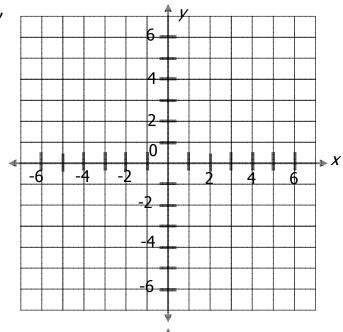


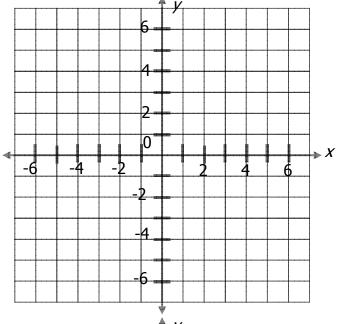
- 9.) Graph triangle *ABC* with coordinates A(6,1), B(7,3), and C(4,6).
 - a.) Graph $\triangle ABC$ after a reflection in the line x=2. State the coordinates.

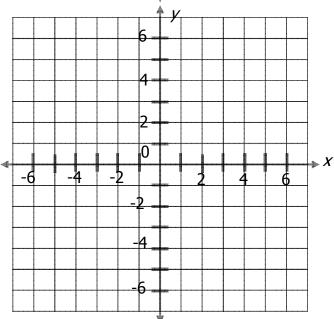




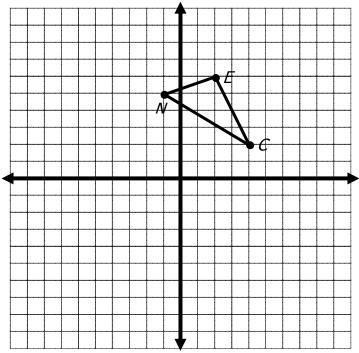
- 11.) Graph trapezoid ABCD with coordinates A(2,4), B(2,6), C(5,6), and D(4,4). Then rotate the quadrilateral 90° clockwise. Graph that and label the new coordinates.
- 12.) On the graph to the right, graph ΔABC with coordinates A(-2,1), B(-4,4), and C(0,2). Then, graph $\Delta A'B'C'$ after a dilation with scale factor 2. What are the new coordinates?



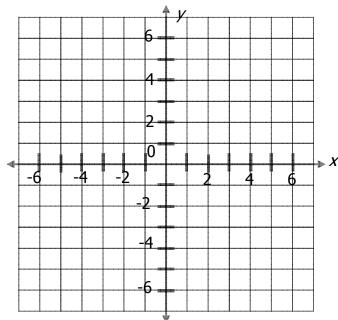




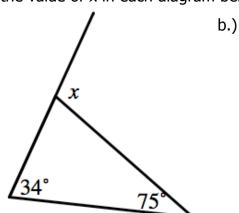
13.) Jenna drew the shape on the grid. Draw a translation of Δ ENC four units down and one unit to the right. What are the new coordinates?

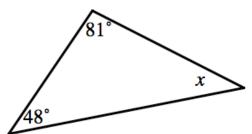


14.) Graph $\triangle ABC$ with coordinates A(2,5), B(2,1), and C(6,3). Then graph $\triangle A'B'C'$ the image of $\triangle ABC$ after a 270° counterclockwise rotation.



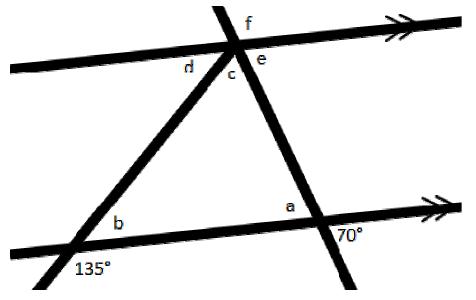
15.) Find the value of x in each diagram below.







16.) Find the missing angles in the diagram below. Write explanations of how you know the answer. Make sure to use specific vocabulary words to justify your answers.



- a.) $m\angle a =$ _____ Explanation: _____
- b.) *m*∠*b* = _____ Explanation: _____
- c.) $m\angle c =$ _____ Explanation: _____
- d.) $m \angle d =$ _____ Explanation: _____
- e.) $m\angle e =$ _____ Explanation: _____
- f.) $m \angle f =$ _____ Explanation: _____

Don't forget to go to the website to check your answers to this review sheet.