Unit 2 Notes Scientific Notation



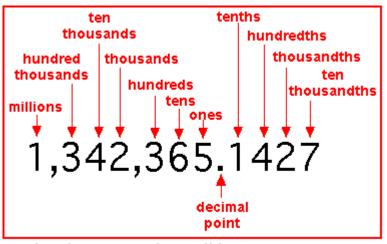
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Unit 2 Checklist

| P.S. #2.1 | P.S. #2.2 | |
|---------------------|---------------|--|
| P.S. #2.3 | P.S. #2.4 | |
| P.S. #2.5 | P.S. #2.6 | |
| Quiz #2 Corrections | | |

Tentative Schedule

| Day | Date | Topic | Assignment |
|-----|-------------|--------------|---|
| | Thurs. 9/18 | Test #1 | Watch Video #2.1 with Notes – Understanding |
| | | | Scientific Notation |
| 1 | Fri. 9/19 | P.S. #2.1 | Watch Video #2.2 with Notes – Adjusting |
| 1 | Mon. 9/20 | | Numbers in Scientific Notation |
| 2 | Tues. 9/23 | P.S. #2.2 | Watch Video #2.3 with Notes – Multiply and |
| | | | Divide Numbers in Scientific Notation |
| 3 | Wed. 9/24 | P.S. #2.3 | Watch Video #2.4 with Notes – Add and |
| 3 | Thurs. 9/25 | P.S. #2.3 | Subtract Numbers in Scientific Notation |
| 4 | Fri. 9/26 | P.S. #2.4 | Finish P.S. #2.4 and Study for Quiz |
| | | | |
| 5 | Mon. 9/29 | Quiz #2 | Watch Video #2.5 with Notes – Word Problems |
| | Tues. 9/30 | Quil // 2 | Scientific Notation |
| 6 | Wed. 10/1 | P.S. #2.5 | P.S. #2.5 |
| | | | |
| 7 | Thurs. 10/2 | P.S. #2.6 | P.S. #2.6 |
| | Fri. 10/3 | 1 131 // 210 | |
| 8 | Mon. 10/6 | Activity | Review for Test #2 |
| | , | -7 | |
| 9 | Tues. 10/7 | Test #2 | |
| | Wed. 10/8 | | |



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Notes 2.1 - Understanding Scientific Notation

What is the point of using scientific notation?

| Any number can be written in scientific notation by expressing it in two parts: a |
|---|
| \boldsymbol{A} where $1 \le A < 10$, and a power of 10 where the exponent is an integer. |
| $A \bullet 10^n$ |
| Tell whether each number is written correctly in scientific notation. If it is incorrectly written, state |
| the reason. |

- 1.) A horse-chestnut has a diameter of about $2 \cdot 10^{\circ}$ centimeters.
- 2.) Neptune is about $4.488 \cdot 10^9$ kilometers from the sun.
- 3.) The approximate wavelength of infrared light is $0.01 \cdot 10^{-5}$ meter.
- 4.) A football field (excluding zones) is $10 \cdot 10^1$ yards long.



Write each number in scientific notation.

5.) 427.7

6.) 0.007

7.) 8562.1

8.) 0.06

4 Unit 2 Notes – Math 8 Scientific Notation

Write each number in standard form.

9.) $7.1 \cdot 10^3$

10.) $8.12 \cdot 10^{-3}$

11.) 9·10⁴

12.) $2.5 \cdot 10^{-2}$

Identify the greater number in each pair of numbers. Justify your reasoning.

- 13.) $5.6 \cdot 10^2$ and $2.1 \cdot 10^3$
- 14.) $3.4 \cdot 10^{-1}$ and $1.1 \cdot 10^{-1}$

Notes 2.2 - Adjusting Numbers to Scientific Notation

Find the products or the quotients below.

1.) 5.83 · 10

2.) 489 · 100

3.) 102.4 · 1000

4.) $3.89 \div 10$

5.) $93.5 \div 100$

6.) $2.935 \div 1000$

Rewrite each number below so it is in scientific notation.

7.) 18.5

8.) 957.3

9.) .081

10.) 0.077

Rewrite each of the numbers below so they are written in scientific notation.

11.) 45.7 · 10⁸

12.) $0.085 \cdot 10^5$

13.) $5821 \cdot 10^{-7}$

14.) 0.000353·10⁻⁴

Notes 2.3 - Multiplying and Dividing Numbers in Scientific Notation

Rewrite each of the following examples as a product of a coefficient and 10^3 .

1.) $3.7 \cdot 10^5$

2.) $4.1 \cdot 10^2$

Steps to Multiplying Numbers in Scientific Notation

1. ______ the coefficients.

2. ______ the exponents.

3. ______ the result to scientific notation.

Steps to Dividing Numbers in Scientific Notation

1. ______ the coefficients.

2. _____ the exponents.

3. _____ the result to scientific notation.

3.) $(43 \cdot 10^9) \cdot (7 \cdot 10^4)$

4.) $(5.1 \cdot 10^{-8}) \cdot (2.5 \cdot 10^{3})$

5.)
$$\frac{230 \cdot 10^8}{5 \cdot 10^{-4}}$$

6.)
$$\frac{3.75 \cdot 10}{5.2 \cdot 10^2}$$

Notes 2.4 - Adding and Subtracting Numbers in Scientific Notation

Steps to Adding or Subtracting Numbers in Scientific Notation

- 1. Readjust the numbers so the exponents are ______.
- 2. Add or subtract the ______.
- 3. _____ the result to scientific notation.
- 1.) $(2.45 \cdot 10^7) + (3.8 \cdot 10^8)$

2.) $(2.456 \cdot 10^5) + (6.0034 \cdot 10^8)$

3.) $(1.4 \cdot 10^{-5}) - (5.67 \cdot 10^{-6})$

4.) $4.801 \cdot 10^3 - 2.2 \cdot 10^7$

Notes 2.5 - Word Problems with Scientific Notation

1.) The outer wall of a large tourist attraction in Cambodia is about $1.1 \cdot 10^3$ meters long and $8.1 \cdot 10^2$ meters wide. Find the approximate area enclosed by the outer wall.

| 8 | Unit 2 Notes - Math 8 |
|---|-----------------------|
| | Scientific Notation |

2.) The planet Mercury has an approximate mass of $3.3 \cdot 10^{23}$ kilograms. Mars has a mass of about $6.4 \cdot 10^{23}$ kilograms. How many times as great as the mass of Mercury is the mass of Mars? Round the coefficient to the nearest tenth.

- 3.) Ocean is $6.4 \cdot 10^7$ square miles. The area of the Arctic Ocean is about $5.4 \cdot 10^4$ square miles.
 - a.) Find the approximate sum of the areas of the two oceans.

b.) About how much larger is the area of the Pacific Ocean than the area of the Arctic Ocean?

- 4.) A blue whale has a mass of about 190,000,000 grams. The mass of a whale shark is approximately $2.6 \cdot 10^4$ kilograms.
 - a.) What is the approximate sum of the masses of the blue whale and whale shark?



b.) Given that the mass of white rhinoceros is about 4,850 kilograms, find the combined mass of the three animals.