## Unit 9 hotes <br> Stertistics


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#  <br> Vocabulary 

Qualitative/Categorical:

## Quantitative:

Bivariate:

## Outlier:

Describe the association between the bivariate data shown in each scatter plot.
An association can be strong or weak, positive or negative, and linear or non-linear




Graph C

FAMILY The table below shows the predicted annual cost for a middle income family to raise a child from birth until adulthood. Draw a scatter plot and describe what relationship exists within the data.

| Cost of Raising a Child Born in 2003 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Child's <br> Age | 3 | 6 | 9 | 12 | 15 |
| Annual <br> Cost (5) | 10,700 | 11,700 | 12,600 | 15,000 | 16,700 |



## Line of Best Fit:



Temperature $\left({ }^{\circ} \mathrm{C}\right)$
1.) Write an equation for a line of best fit.
2.) Use your equation to estimate the yield, in grams, of a chemical reaction when the temperature is $90^{\circ}$.
3.) Use your equation to estimate the temperature when the yield of a chemical reaction is 20 g .

#  

## A two-way table represents frequencies for two sets of

$\qquad$ , or $\qquad$ such as
gender, sport, flavor, color or shape.
Superheroes have been popular characters in movies, television, books, and comics for many generations. Superman was one of the most popular series in the 1950's while Batman was a top rated series in the 1960's. Each of these characters was also popular in movies released from 1990 to 2013. Other notable characters portrayed in movies over the last several decades include Captain America, She-Ra, and the Fantastic Four. What is special about a superhero? Is there a special superhero power that makes these characters particularly popular?

High school students in the United States were invited to complete an online survey in 2010. Part of the survey included questions about superhero powers. More than 1,000 students responded to this survey that included a question about a student's most favorite superhero power. 450 of the completed surveys were randomly selected. A rather confusing breakdown of the data by gender was compiled from the 450 surveys:
" 100 students indicated their favorite power was "to fly." 49 of those students were females.

- 131 students selected the power to "freeze time" as their favorite power. 71 of those students were males.
- 75 students selected "invisibility" as their favorite power. 48 of those students were females.
- 26 students indicated "super strength" as their favorite power. 25 of those students were males.

And finally, 118 students indicated "telepathy" as their favorite power. 70 of those students were females.
1.) Complete the table below by determining a frequency count for each cell based on the summarized data.

|  | To Fly | Freeze time | Invisibility | Super <br> Strength | Telepathy | Total |
| :---: | :---: | :---: | :--- | :--- | :--- | :---: |
| Females |  |  |  |  |  |  |
| Males |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

2.) Complete the table below by determining the relative frequency count for each cell based on the summarized data.

|  | To Fly | Freeze Time | Invisibility | Super Strength | Telepathy | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | $\frac{49}{450} \approx 0.109$ |  |  |  |  | $\frac{228}{450} \approx 0.507$ |
| Males |  |  |  | $\frac{27}{450} \approx 0.060$ |  |  |
| Total |  | $\frac{131}{450} \approx 0.291$ |  |  | $\frac{118}{450} \approx 0.262$ |  |

## 

Recall the two-way table from the previous lesson:

|  | To fly | Freeze time | Invisibility | Super <br> Strength | Telepathy | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | 49 | 60 | 48 | 1 | 70 | 228 |
| Males | 51 | 71 | 27 | 25 | 48 | 222 |
| Total | 100 | 131 | 75 | 26 | 118 | 450 |

1.) Use the frequency counts from the table to calculate the missing row conditional relative frequencies. Round the answers to the nearest thousandth.

|  | To Fly | Freeze <br> Time | Invisibility | Super <br> Strength | Telepathy | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females |  |  |  |  |  |  |
| Males |  |  |  |  |  |  |

2.) Use the frequency counts from the table to calculate the missing column conditional relative frequencies. Round the answers to the nearest thousandth.

|  | To Fly | Freeze <br> Time | Invisibility | Super <br> Strength | Telepathy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Females |  |  |  |  |  |
| Males |  |  |  |  |  |
| Total |  |  |  |  |  |



